

## EYFS Timetable w/c 11 January 2021

|    | 8:30-9:00  | 9:00-9:10  | 9:10-9:20                                  | 9:20-9:30   | 9:30-9:40                                  | 9:40-11:00                                    | 11:00-11:15   | 11:15-12:00                   | 12:00-1:00 | 1:00-3:00   |
|----|--|--|--|---|--|---|---|-------------------------------|------------|---|
| M  | Reading/<br>sharing a<br>story-  | Nursery<br>phonics<br><i>/i/</i><br>(Live)                 | Phonics<br>task on<br>Tapestry<br>(N only) | Reception<br>phonics<br><i>/qu/</i><br>(Live)                                     | Phonics<br>task on<br>Tapestry<br>(R only) | Child<br>initiated<br>activities-<br>choosing | EYFS maths<br><i>Saying number<br/>names in order</i><br>(Live)     | Maths<br>tasks on<br>Tapestry | Lunch      | Topic task on<br>Tapestry<br><br><i>Owl Babies</i>            |
| T  | <i>-Oxford Owl</i><br><br><i>-Tapestry<br/>books</i>   | Nursery<br>phonics<br><i>/n/</i><br>(Live)                 |  | Reception<br>phonics<br><i>/sh/</i><br>(Live)                                     |  | Child<br>initiated<br>activities-<br>choosing | EYFS maths<br><i>Number<br/>formations</i><br>(Live)                |                               |            | Topic task on<br>Tapestry<br><br><i>Owl Babies</i>            |
| W  | <i>-Books at<br/>home</i><br><br>Keep writing<br>in your<br>reading<br>diaries to<br>keep a<br>record. | Nursery<br>phonics<br><i>/m/</i><br>(Live)                 |  | Reception<br>phonics<br><i>/ch/</i><br>(Live)                                     |  | Child<br>initiated<br>activities-<br>choosing | EYFS maths<br><i>Counting</i><br>(Live)                             |                               |            | RE task on<br>Tapestry<br><br><i>We are all<br/>different</i> |
| Th |  | Nursery<br>phonics<br><i>/d/</i><br>(Live)                 |  | Reception<br>phonics<br><i>/th/</i><br>(Live)                                     |  | Child<br>initiated<br>activities-<br>choosing | EYFS maths<br><i>Matching<br/>numeral to<br/>quantity</i><br>(Live) |                               |            | PE task on<br>Tapestry<br><br><i>Jo Wicks</i>                 |
| F  |  | Nursery<br>phonics<br><i>Recap of<br/>sounds</i><br>(Live) |  | Reception<br>phonics<br><i>Recap of<br/>sounds and<br/>tricky words</i><br>(Live) |  | Child<br>initiated<br>activities-<br>choosing | EYFS maths<br><i>White Rose-<br/>combining<br/>groups</i><br>(Live) |                               |            | Picture News<br>task on<br>Tapestry<br><br><i>Army</i>        |