

Term : 1

Year Group : 1

Teacher : Miss White

TA : Miss Killick & Ms Akehurst

Topic Title : Memory Box

What will your child be learning this term? How can you help them make good progress?

***What can you do at home to help?**

English

Your child will begin to apply their phonic knowledge and skills to decode words, and will begin to read accurately by blending sounds in unfamiliar words. Your child will be beginning to read common exception words (as sent home) and gaining confidence recognising and reading words of more than one syllable. They will be expected to spell words containing the 40 phonemes that have been taught.

***Practice writing the days of the week with you child and naming all letters of the alphabet.**

Maths

Your child will be deepening their understanding of numbers by counting to and across 100, from any given number. They will begin to start counting in 2s, 5s and 10s and become confident identifying one more or one less than a given number. We will be beginning to read and write mathematical statements involving addition (+) and subtraction (-) and equals (=) signs.

***Help your child to read and write numbers from 1-20 in numerals and words.**

***Practice counting in 2's, 3's, 5's and 10's.**

Science

Your child will be learning about humans and animals. We will look at the development of humans from babies to adults and begin to explore parts of the body. Later in the term, we will start to look at identifying and naming a variety of common animals; including fish, amphibians, reptiles, birds and mammals.

***Begin to talk about our 5 senses.**

FOREST SCHOOL SESSIONS WILL BE HELD ON A WEDNESDAY. PLEASE ENSURE YOUR CHILD HAS A CHANGE OF CLOTHES IN SCHOOL EACH WEEK: long sleeved top, long trousers/leggings and trainers/wellie boots.

Hats/sun-cream/gloves etc. will be dependent on the weather.

ICT

Over the course of the term, we will begin to understand that an algorithm is a set of instructions. We will also be developing and recording sequences of instructions as algorithms and predicting how the program will work.

***Beebots and 'Daisy the Dinosaur' app allow your child to practice inputting instructions and watching the results.**

*** Help your child to recognise common uses of technology e.g. chip-and-pin, train ticket machines, supermarket conveyer belts etc.**

Art

Your child will learn to develop a wide range of art and design techniques. We will be looking at self-portraits and artists famous for their portraits; including Pablo Picasso, Andy Warhol and Paul Klee.

***Encourage your child to pay close attention to details when drawing/sketching or painting.**

History/Geography

This term we will be focusing on recounting changes in living memory by thinking back to our childhood and understanding what we were like as babies. We will then begin to look at identifying differences and similarities between ways of life in different periods.

***Show your child toys/photos from the past and discuss how things used to be different or the same.**

R.E.

Your child will learn about other people and how they live their lives, as well as understanding how we experience things ourselves. We will explore how people are welcomed into the world, discuss things we like, learn about key events in our lives and celebrate the ways we are different from one another.

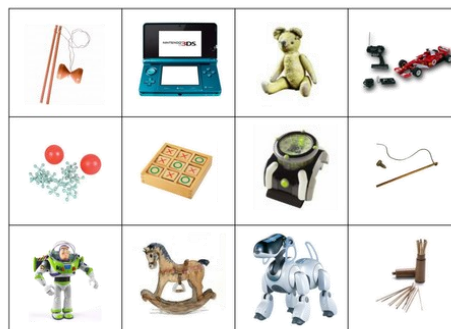
***Help your child by respectfully discussing different beliefs that people may have and the ways in which different cultures celebrate festivals or religious occasions.**

Homework

Every child will have a homework book with phonics, English, maths or topic work to complete. Homework will be set on a Friday, please return it on Tuesday. Thank you.

*** Please support your child to complete their homework each week.**

*** Help your child learn weekly spellings for a spelling test.**



Social and Emotional Aspect of Learning- SEAL

Your child will learn how to cope with changes as they start the new school year and settle into new routines and structures.

***Encourage your child to talk to you about the changes that are going on in their life and support their independence.**

P.E.

This term your child will be taking part in multi-skills with Miss Penn. They MUST have their P.E. kits each week for our Monday and Tuesday P.E. sessions.

*** Encourage your child to master basic movements, including; running, jumping (landing on 2 feet), throwing and catching, as well as developing balance, agility and co-ordination. Try to perform simple dances too!**

Extras

Your child will have a reading book to take home each week. Please ensure you read together every day and note the page in their guided reading record book.

***Books are changed once a week and will depend on the day that your child reads with the class teacher—please see sticker in contact books for further details.**

Educational visits/ visitors

We are hoping to have a visitors from the SureStart centre to discuss the development of humans from babies to young children and hopefully, a trip to the V&A Museum to look at toys from the past.

PARENTS/CARERS WE NEED YOU!

Over the course of the term we will also be holding a Teddy Bear's Picnic and some 'Show and Tell' sessions. Please attend, where possible, and inform Miss White if you would be happy to come in to talk to the class about toys/activities you had as a child so we can compare and contrast our experiences.

PLEASE!

- Make sure your child brings his/her contact book and reading book to school EVERY DAY
- Remember your child needs a PE Kit at school EVERY DAY
- Do not allow your child to wear hooped or dangly earrings to school and ensure they are wearing the correct school uniform. (Your child needs to be able to remove their own earrings for P.E.)
- Refill your child's water bottle at home EVERY DAY and send it in.