



MARKING AND FEEDBACK POLICY

Teachers will produce their own marking schedule identifying when groups of pupils' books will be marked, ensuring that **in depth** marking and oral feedback is given to each pupil.

Teacher's professional judgement should be used to ensure that appropriate feedback is timely, to ensure maximum benefit is gained by pupils which improve their rate of progress.

As a minimum:

SCHEDULE FOR MARKING AND IN DEPTH WRITTEN OR ORAL FEEDBACK (WHEN APPROPRIATE)

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|---------------------|-------------|----------------|
| ▪ Literacy | Whole Class | every 14 days |
| ▪ Numeracy | Whole Class | every 14 days |
| ▪ Science | | twice per term |
| ▪ RE | | once per term |
| ▪ PSHME | | once per term |
| ▪ Geography/History | | once per term |
| ▪ DT | | twice per year |
| ▪ PE | | once per term |
| ▪ Art | | once per term |
| ▪ ICT | | once per term |
| ▪ Music | | once per term |

Every piece of work, in every subject, must be initialled and dated by the teacher.

Core Subjects – all pupil's books will be looked at by teachers at the end of the teaching series which covers a particular Learning Objective. This may be at the conclusion of a single lesson.

When pupils are taught in small specialist groups (e.g: literacy for deaf pupils, intervention programmes) written and oral feedback will be given on a daily basis.