

ACCESSIBILITY PLAN

Created:	September 2014
Ratified:	September 2014
To be reviewed:	September 2017

SCHOOL AIMS

ACHIEVEMENT

To enable all pupils to achieve high standards in all areas of the curriculum, to enjoy their learning, achieve well and make very good progress in relation to their prior attainment. (ECM3)

BEHAVIOUR AND SAFETY

To enable all pupils to be confident and self-motivated and to take advantage of opportunities to make a positive contribution to the school and wider community. (ECM4)

LEADERSHIP AND MANAGEMENT

To plan realistically, making effective use of the school's resources in order to achieve the best possible learning outcomes for pupils, together with developing effective working relationships with all other agencies involved in achieving ECM outcomes.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors, regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

All Faiths Children's Academy plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education
- increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as,

equally, prepared for life as are the able-bodied pupils. This covers the teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum

- improve the delivery of **written information** to pupils, staff, parents/carers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame
- attached is an Action Plan relating to key aspects of accessibility. This plan will be reviewed and adjusted on an annual basis. New Plans will be drawn up every 3 years
- we acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter
- the Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Single Equality Scheme
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development records
 - Health and Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Promoting Self Esteem and Positive Behaviour
 - School Improvement Plan
 - Asset Management Plan
 - School Prospectus
 - Teaching and Assessment
 - Learning
 - Complaints Procedure
- the Accessibility Plan will be published as part of our Single Equality Plan on the on the School's website.
- the Plan will be monitored through the BSSP Governing Body Committee.

THE IMPACT OF THIS POLICY

A. A positive impact is explicitly intended and very likely.



Accessibility Plan

Key Objective	Actions	By whom	Timeframe	Impact, Outcomes and evidence
Improvements in access to the curriculum.	Ensure that resources and equipment meet the physical needs of our pupils so that all pupils can access the curriculum.	Subject Leaders	Ongoing	Curriculum Leaders ensure policies and practise is inclusive. Monitored through classroom observations, plans and pupil assessment.
Physical improvements to increase access to the building.	Ensure access to the building is maintained for all pupils and visitors.	HT and GB	Ongoing	No pupil or visitor is excluded from taking part in any activity due to lack of physical access.
Improvements in the provision of information in a range of formats for disable pupils.	Ensure availability of written materials can be accessed in alternative forms.	HT	Ongoing	The school provides alternative formats when necessary. ICT is used accessible, including whiteboards.