

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18, 060
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,710
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17, 710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop lunchtime and break time clubs run by pupils to develop leadership and communication skills. Support the holistic development of children: health and fitness, increase emotional wellbeing, social development, increased confidence, development of fine and gross motor skills and individualised learning.	8 x play leaders to lead children in play at lunchtime and to encourage participation in active play for pupils who do not regularly engage in this activity. 12 pupils (6 Year 5 and 6 Year 6) play leaders have been trained, ready to continue leading break and lunch time clubs next year. Lunch time clubs have run consistently each term.	£ 2000 training costs £ 1000 for resources and equipment	Participation in clubs/activities run by pupils was high. Children spoke positively about experiences.	Continue with partnership next year and train a new group of pupils.
Make more space available for pupils with a broader range of activities.	Lower playground consistently in use.	£ 520 for a range of new equipment.	Pupils have more space to play, meaning more are able to be active. Student voice about range of equipment is strong.	Continue to build on this use of space and replenish equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12 %
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that PE is high profile throughout the school and that staff understand how physical activity and PE can benefit pupils and how it can be promoted.	Audit by PE lead and HSSP to identify actions needed. Training for staff. Opportunities provided by partnership.	£1,470 Howard Sports Partnership for training	Monitoring will show that PE lessons are of a consistently high standard. Targets in action plan will be SMART.	Ensure that school is getting good value for money from the Sport Partnership. Change of PE subject lead – ensure momentum is maintained.
Ensure that barriers are removed for pupils to be able to take part in sports and to be active for 30 minutes per day.	Deaf awareness training and specifically how this links to PE lessons. Kit provided for vulnerable pupils. Pupil voice to be sought on PE and opportunities within the school.	£ 300	Vast majority of pupils take part in PE lessons consistently.	Use feedback from pupil survey to better inform this objective. Replenish spare PE kit.
Promote the benefits of exercise on mental and physical health.	Mental Health week – assemblies, share resources, workshops.	£300	Children’s mental health week and Mental Health Awareness. Pupil voice showed that understanding was there.	Find ways to more regularly reinforce importance of regular exercise rather than in specific weeks.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To improve the quality of physical education across the school to ensure staff are competent and confident in their delivery of PE so that pupils make expected progress	PE subject lead to attend training sessions throughout year aimed at supporting staff to deliver high quality PE. (Cost of courses and cover needed to attend) Team teaching – More confident teachers working with less confident/inexperienced.	£ 5000	Monitoring shows that quality of PE lessons has improved and is consistently good.	Ensure new DHT is aware of developments that have taken place this year.
Increase the number of staff who are trained to teach swimming.	Training and cover costs. Schools own resources for swimming.	£1120	Impact mainly to be seen in future years. Additional support given in some lesson this year to support those pupils who could already swim 25 m.	Agree how to utilize this specialism to target those who have already met KS2 requirement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Showcase of sports throughout the year. Visiting teachers from local secondary schools, publicizing local clubs in the area (some visiting) , sharing success of pupils.	Visitors into assembly to showcase sports. Posters and fliers to advertise sports. Printing cost for photos and certificates.	£ 1000	Children and staff spoke positively about the range of sports seen.	Continue to research new sports that can be showcased to children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who represent the school within sporting events. To ensure afterschool/lunch time clubs fully prepare children for competitive events. To attend the same competitions as previous year but add more where possible	Inter trust competitions organised increasing profile of Sport and PE. Inter house competitions to be organised to increase the profile of Sport and PE. Afterschool school clubs mapped to upcoming MYG events.	£ 2000	Children recognize that a greater number of pupils have had the opportunity to take part in competitive sport	Extend Intra school competitions. Year 1 vs Year 2 Year 3 vs Year 4 Year 5 vs Year 6
School to be represented at MYG.	Entry costs, equipment (bibs etc), Staffing overtime/cover costs, transport costs.	£3000	A broad range of MYG were entered by the school. A range of pupils were able to take part in this.	Continue to engage as many pupils as possible in these opportunities.

Signed off by	
Head Teacher:	K L Jones
Date:	26/7/2023
Subject Leader:	N/A

Date:	
Governor:	D Morrison
Date:	26/7/2023